



Developing a collaborative pan London faculty development framework

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behalf of LSN



ASPiH-Simulation



@ASPiHUK

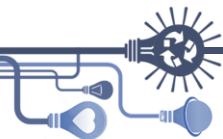


Aspih_sim



ASPiH-Simulation

- 1. To share the LSN sim FD framework with the community
- 2. To create a safe space to discuss, exchange ideas, and collaborate on how you can utilise/implement the framework to support sim FD in your settings.
- 3. To identify needs to potentially inform an implementation strategy for the framework



LONDON SIMULATION NETWORK

Faculty
Development

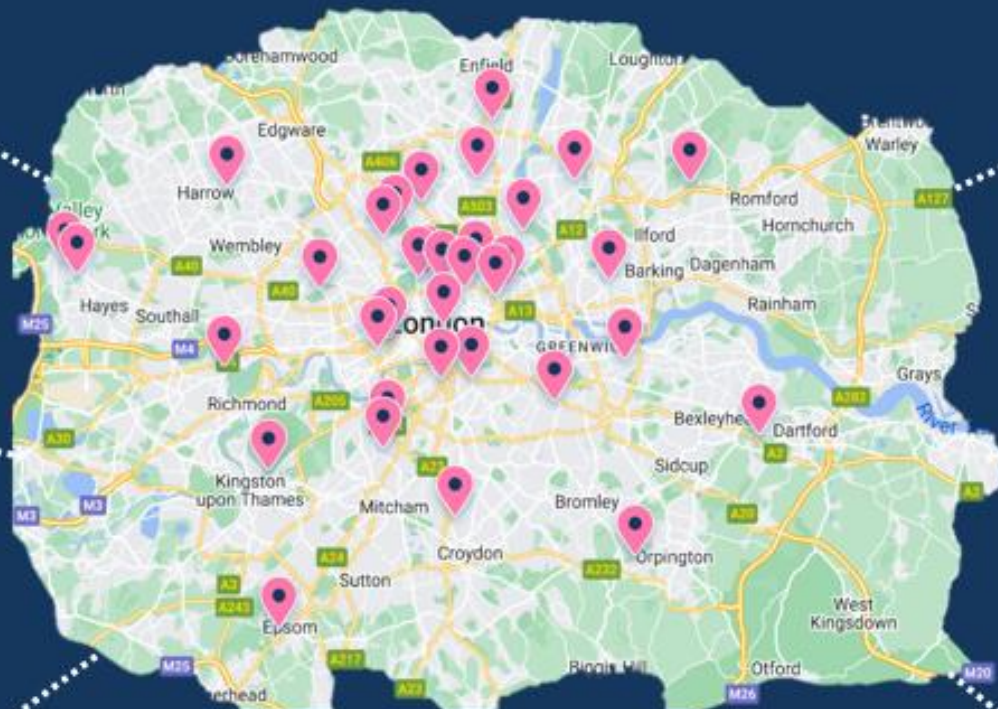
Collaboration and
Sharing Practice

Peer Support

Innovation

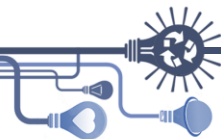
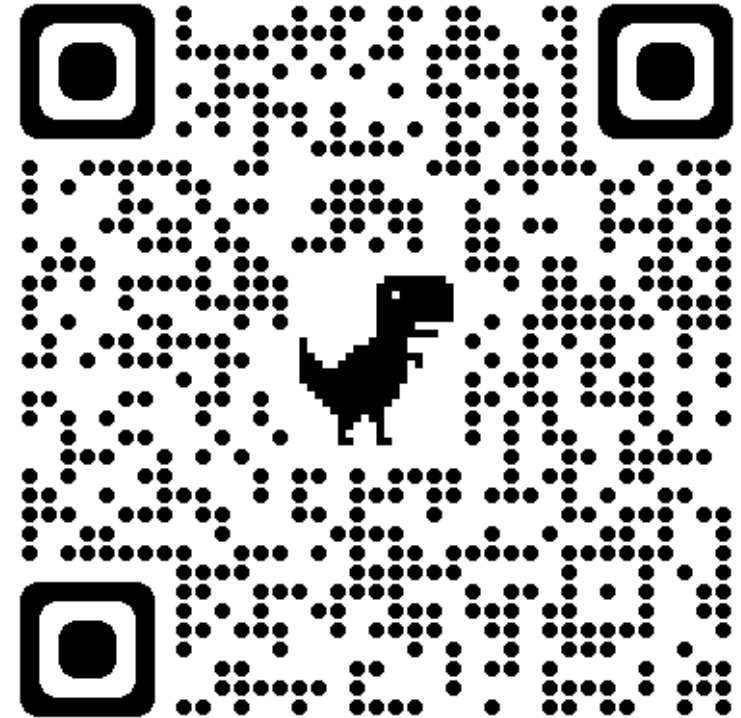
Equitable Training

Quality Assurance



What is it?

- Online/electronic framework
- 3 main domains – foundational theory, design and delivery
 - 9 subdomains
 - 3 levels
- Digital passport in development



Values

Ethical
conduct

Fairness

Accountability

Patient centred
simulation

Professionalism
and respect

Aspire to high
quality sim

Learners are
invidiuals

CPD matters

Translation of
learning

Embed EDI

London Simulation Network Faculty Development Framework Portfolio

SAM

GOODBYE

TO

PAPER

THIS IS 2023!

B. Personal Development Plan/Reflection - use this area to consider how you will use the framework. Suggested headings are included as a guide but may not be relevant to all using the framework and portfolio.

Date/Time:

What is your educator role? Length of time in educator role?

What prior experience/education do you have?

Other educational roles of activities? Are you involved in any other educational roles or activities - these may include activities undertaken for professional bodies, such as examining, for other organisations, such as undergraduate teaching; or Trust based activities undertaken within work-based teams.

Prior Accreditation? Eg. by a regulatory authority, membership of Academies (e.g. Higher Education Academy, Academy of Medical Educators, Academy for Healthcare Science).

What strengths have you identified?

Further development needed?

How will you meet about your development needs?

How will you meet whether you need the support that you have identified yourself?

Do you have a target time frame to achieve these?

It is recommended to make SMART (specific, measurable, achievable, time bound) goals

D. Evidence of Good Practice
Use this section to summarise evidence of good practice and the relevant framework domains. See appendix one for the FD framework domain matrix.

Date	Evidence of Good Practice	Framework Domain (please tick)									Sign off (if required)
		Pedagogy	Human Factors	Course Creation & Development	Simulated Patients	Evaluation/Research	Effective teaching and learning environment	In-Situ	Technical	Debriefing	
1											
2											
3											
4											
5											
6											
7											
8											
9											

C. Courses and other Developmental Activities
Use this section to summarise any relevant training (e.g. short courses, e-Learning) undertaken in relation to your simulation educator role and the Faculty Development Framework area(s) to which it related. Note that training may relate to more than one area. See appendix one for the FD framework domain matrix.

Date	Description of Courses/activities undertaken	Framework Domain (please tick)									Sign off (if required)
		Pedagogy	Human Factors	Course Creation & Development	Simulated Patients	Evaluation/Research	Effective teaching and learning environment	In-Situ	Technical	Debriefing	
1											
2											
3											
4											
5											
6											
7											
8											
9											

E. Reflective Practice
Use this section to reflect on simulation relevant activities. Describe what happened, your role, your learning, challenges encountered, ideas/concepts to take forward for future practice, or further development identified.

Date	Event/activity

F. Review/Action plan - use this area to consider how you are progressing with the framework, at any time during your engagement with it. It may be helpful to do this with support from e.g. a supervisor to help map your progress against your PDP or set new objectives. Suggested prompts are included as a guide but may not be relevant to all using the framework and portfolio.

Date/Time:

Have you made progress towards your goals?

What has worked well?

Have you identified any challenges?

Have you identified any new learning needs/objectives?

Are your goals still realistic?

What do you need to do next? What do you need to support you in achieving this?

Do you have a suitable time frame to review this again?

Digital passport

Home Toggle menu Session expires in 34:05

Logged in as Donna Baker-lacey

You have already linked a mentor, however you can send another invitation using this link

Level 1 Level 2 Level 3

	Pedagogy	Human Factors	Course Creation & Development	Simulated Patients	Evaluation/Research	Creating an Effective Learning Environment	In Situ	Technical	Debriefing
CPD Attendance	0	0	0	0	0	0	0	0	0
Debrief the Debrief	0	0	0	0	0	0	0	0	0
Course Delivery	0	0	0	0	0	0	0	0	0
Course Development	0	0	0	0	0	0	0	0	0
Feedback	0	0	0	0	0	0	0	0	0

Navigation: Home, Simulation Portfolio, Dashboard Heatmap, Actions Overview, CPD Attendance, Debrief the Debrief, Course Delivery, Course Development, Feedback, Written Reflection, Reflection of Evidence Base, Overview, Back to Programmes, Help, Mentor Dashboard



☰ Toggle menu

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Level 1

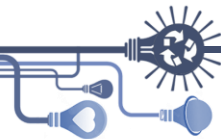
Level 2

Level 3

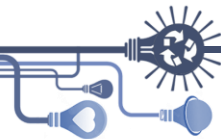
	Pedagogy	Human Factors	Course Creation & Development	Simulated Patients
CPD Attendance	1	1	0	1
Debrief the Debrief	1	0	1	1

Reflect upon your reaction to the framework

- FD activities- think personal motivations
- What are you already doing?
- What areas interest you/ would you like to develop or change?
- Can you identify pathways/ support needed for journey from current to proposed?
- How might you use this to support simulation colleagues? (e.g. Technicians)

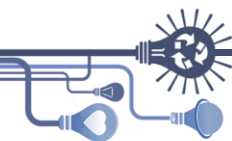


What can we do next?



How might we... (for example... use framework to)

- Evidence what we do
- Support fellows
- Develop faculty (new/ existing)
- Increase understanding
- Support/ collaborate with other centres constructively
- Plan research/ strategy
- Develop CPD/ access development opportunities



Thank you

- We welcome user testers for eportfolio
- Please contact Donna.Baker-Lacey@uclpartners.com

