

Nia Williams

Lucy Self

KICCS MDT Sequential simulation

Outline

History and context

Participants

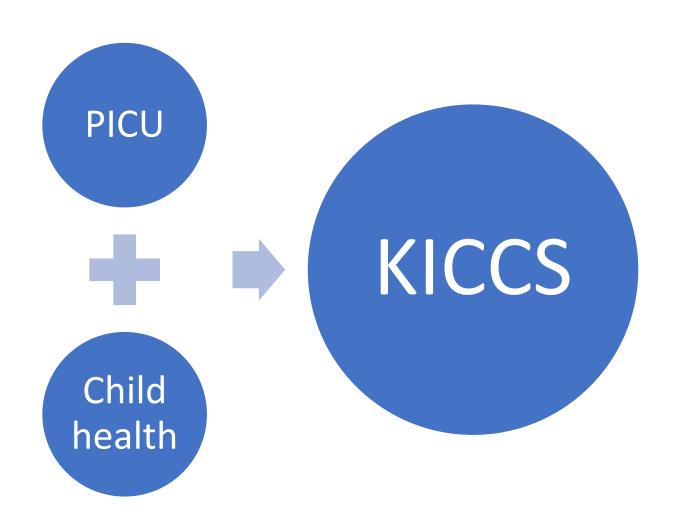
Faculty

The day

Feedback

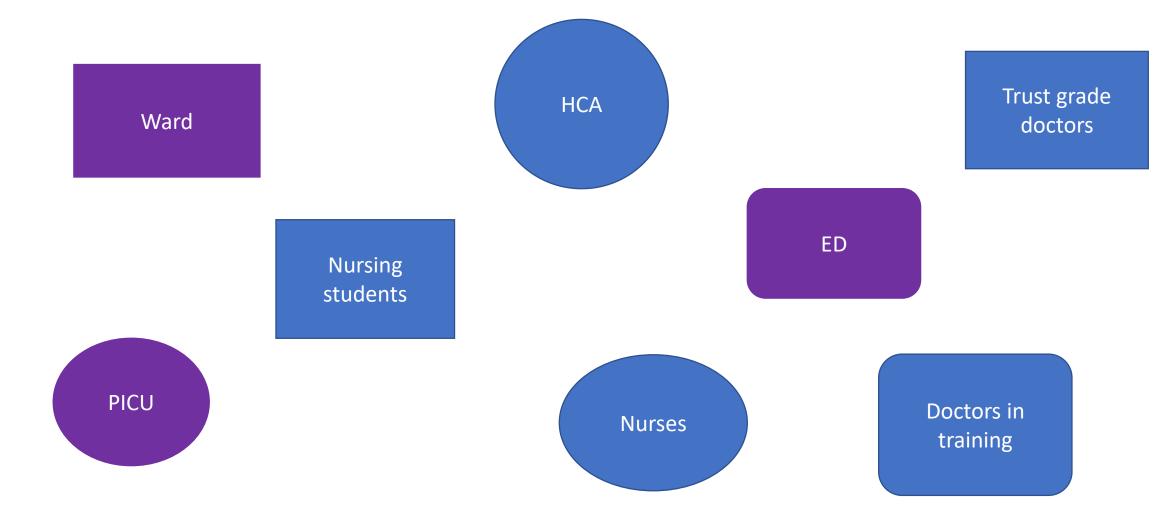
Other projects and future directions

History and context





Participants



Faculty



The day



The scenarios

Safety I and Safety II

Real scenarios

Sequential

• 4 stages

Skills

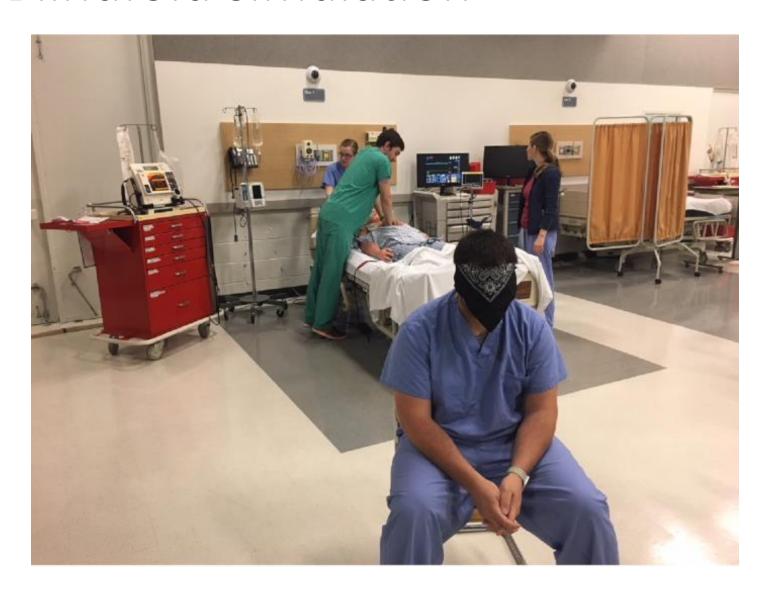
Emergency department

Ward based

PICU

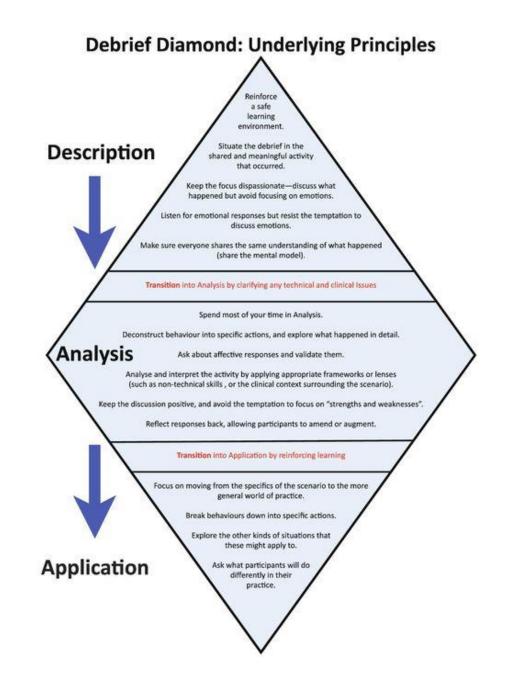
Blindfolded arrest scenarios

Blindfold simulation

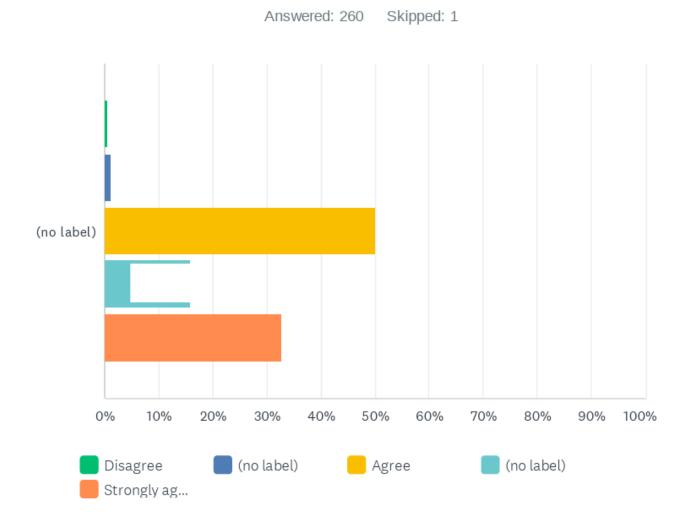


Hughes, P. G., Hughes, K. E., Ahmed, R. A. Setup and Execution Of the Blindfolded Code Training Exercise. *J. Vis. Exp.* (145), e59248, doi:10.3791/59248 (2019)

The debri

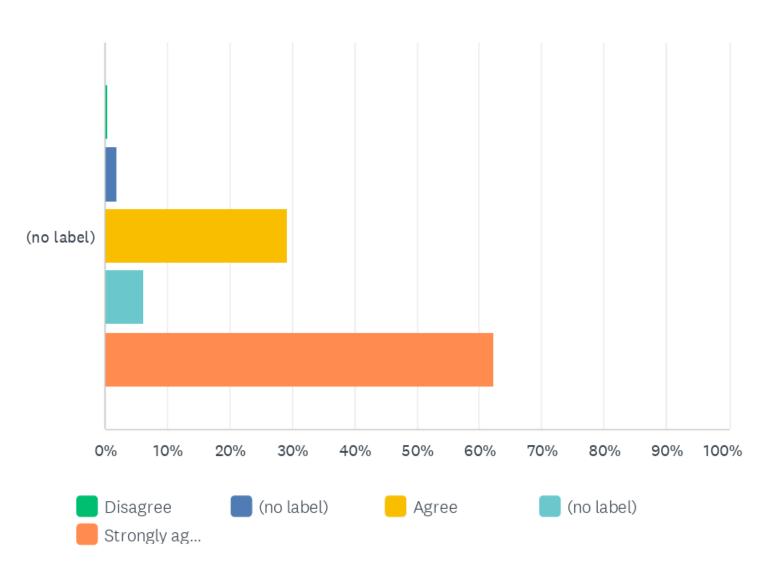


Q3 I feel more confident in managing a sick patient

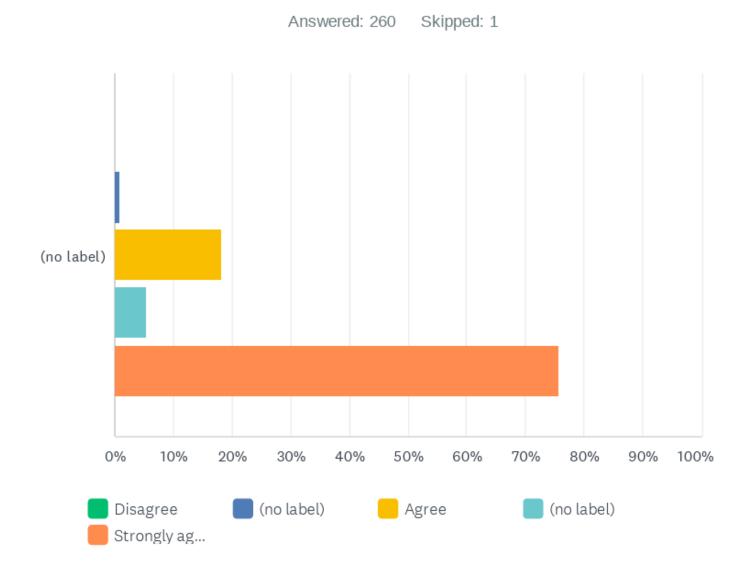


Q9 I would benefit from regular simulation courses





Q11 I found it useful learning in a multidisciplinary team (doctors and nurses)



"I enjoyed the MDT element so I could learn from a different skill mix"

"More in situ scenarios would be good"

Comments

"No ideas for improvement, just more sessions"

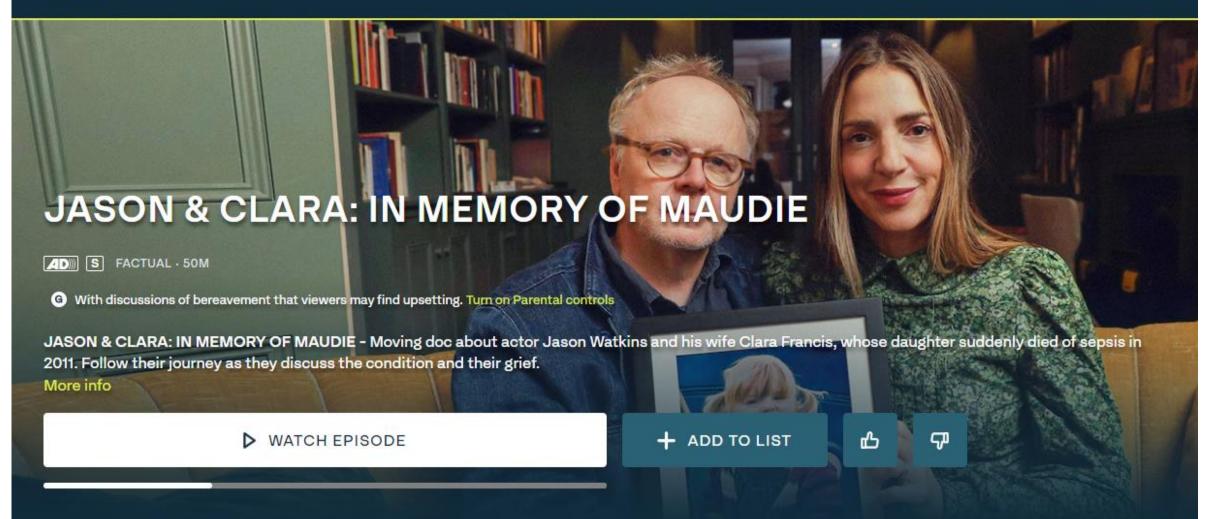
"It was a really great day and I learnt so much"

Upgrade to Premium









Other projects

King's
Newborn Intensive
Care Unit









Further resources

 https://www.hee.nhs.uk/our-work/doctors-training/supportingdoctors-returning-training-after-time-out/supportt-digital-onlineresources