UCLPartners

Domains

DOMAIN	FOUNDATIONAL THEORY		DESIGN			DELIVERY			
Sub- domain	Pedagogy	Human Factors	Course Creation & Development	Simulated Patients	Evaluation/ Research	Creating an Effective Learning Environment	In Situ	Technical	Debriefing
Level 1	Apply basic educational theories to the design and practice of SBE activities	<u>Awareness of</u> <u>basic human</u> <u>factors</u> <u>techniques</u>	Design an effective simulated scenario	Facilitate high quality involvement of Simulated Patients (SPs) into a simulated training activity	Design an evaluation exercise for a simulation session	<u>Deliver a single</u> <u>scenario</u>	<u>Conduct a high quality in</u> <u>situ simulation</u>	<u>Use technology</u> <u>to support SBE</u>	<u>Apply basic debriefing</u> practices to SBE activities
Level 2	Apply advanced educational theories to the design and practice of SBE activities Conduct educational research	Apply knowledge of some human factors techniques to the design of simulation based activity for learning	Design all aspects of simulated training activity	Take responsibility for the engagement & involvement of SP's in every aspect of training	<u>Evaluate</u> <u>simulation</u> activity	Deliver multiple scenarios or a full course	Design and facilitate complex in situ simulations	Advanced programming Scenario creation Trouble- shooting Repair	Apply advanced debriefing practices to SBE activities. Develops self and others in debriefing
Level 3		Apply knowledge of human factors techniques to test and design of systems using simulation based education	Provide leadership & expertise of course design at departmental, regional & national level Construct & deliver complex/large scale simulation activity	<u>Manage the</u> <u>employment &</u> <u>engagement of</u> <u>SP's at centre or</u> <u>departmental</u> <u>level</u>	Complex evaluations Engages in the formation and utilisation of new knowledge in simulation based education through research activity	Advise, coach & mentor others to deliver simulation scenarios & courses	System testing	<u>Manikin design</u>	Apply advanced debriefing practices in complex settings including in clinical practice Lead the evaluation, quality assurance and development of debriefing practices in all settings

LSN Simulation Faculty Development Framework 2022